

HOW CAN WE HELP AT HOME? KS3 & KS4

Supporting Expressive Language Skills

- A child / young person (CYP) with expressive language difficulties may have problems with either the content (the ideas/meaning/'semantics') and/or the form (the structure and grammar) of what they have to say
- A CYP with expressive language difficulties may or may not also have difficulties understanding language
- They may or may not have speech sound difficulties that further compromise intelligibility
- If the CYP produces a muddled or grammatically incorrect sentence, acknowledge what they have said and model the correct version of the sentence
- Develop general sequencing skills to help develop order in expressive language. This can be linked to everyday activities (e.g. the morning sequence before attending school, lunch time sequence.)
- Offer the CYP forced alternatives – 'do you mean two cat or two cats?'
- Use Question words – Who? What? Where? When? Why? to help the CYP to sequence their sentences. These can be provided using the written words on different coloured cards.

If you require any further support/advice please contact via the following email

walsall.slt@nhs.net

In the subject line please state **FAO the Virtual School SLCN Support** to ensure your message is actioned by the relevant team.